

ANNUAL REPORT 2023-2024



Hope for
Children

Hope For Children Australia LTD
ABN: 73 109 038 600

TABLE OF CONTENTS

PAGE

1.

INTRODUCTION

Our Vision, Our Mission, Our Values

2.

OUR HISTORY

A Message from the HFC Chair

4.

A Message from our School of St Yared's co-founders

5.

OUR PROGRAMS

The School of St Yared
Community Impact
Project Outcomes

10.

OUR PARTNERSHIP PROGRAMS

Wholistic Transformation Resource Centre
School by the roadside
The Esther Project
Shechem Children's Home Facilities

11.

ANNUAL HIGHLIGHTS

Special Visitors, Special Recognition, Awards
Success Story

13.

CHELLENGES

15.

FINANCE SUMMARY

16.

AUDITED FINANCIALS

18.

HFC GOVERNANCE

INTRODUCTION

The annual report presents the programs of HFC and key accomplishments, changes, and challenges during the 2023-2024 period. The report has been prepared in compliance with ACFID requirements.

Our Vision

The world in which vulnerable communities have the capacity and resources to participate fully in creating meaningful solutions for their lives.

Our Mission

HFC works with vulnerable communities in the areas of health, education and livelihoods. HFC's approach is two-fold:

To foster community-based participation, resilience and creative problem-solving to address current challenges with sustainable solutions.

To develop replicable models of success for dissemination across communities in need.

Our Values

HFC's core values guide our work:

We believe
in human
potential

We strive for
innovation,
creativity and
resourcefulness
in all of our work.

We believe the communities
where we operate have a
vital role to play in our
decision-making processes
and work.

We believe in building
trust with our
stakeholders by operating
with accountability and
transparency.

OUR HISTORY

Founded by Jacqui Gilmour in 2004, Hope for Children works in Ethiopia to support vulnerable children, young people and their families to realise their inherent potential.

Partnering with HFC Ethiopia, HFC funded the delivery of a range of programs in Addis Ababa, eastern Ethiopia for Orphan and Vulnerable Children (OVC) particularly those impacted by HIV/AIDS. These programs included providing free quality education - School of St Yared, Self-Help Groups, a family planning, sexual and reproductive health program for young people and their families, skills training for HFC community members.

2004

HFC registered in Australia as a not-for-profit company with the objective of carrying on work in Ethiopia in the areas of health, education and training, livelihoods and raising funds for these purposes.

2009

HFC gained OAGDS from the ATO and AusAid, which gave it tax deductibility status in Australia allowing it to increase its fundraising efforts for Ethiopia.

2010

HFC registered in Ethiopia as a foreign charity under the new Ethiopian Charities and Societies Proclamation 2009, licensing it to implement and fund programs directly in Ethiopia.

2021

In November 2021 HFC has become a Full Member and signatory to the Australian Council for International Development (ACFID).



A Message from HFC Chair, Marcelle Anderson

Following the disruption of the pandemic, the recent domestic unrest and the difficulty of long-distance communication, at the last meeting in June, the Board of Hope for Children (HFC) requested that Founder, Jacqui Gilmour and Executive Officer, Anna Wolak go to Ethiopia to provide the Board with an up-to date assessment on the progress on our search for suitable land to build our new school and the status of our students who graduated last year.

The economic and social environment in Ethiopia continues to be challenging. Ongoing discussions concerning the land and building can be slow and definitive outcomes and approvals take time, though the general response has always been positive and enthusiastic about our plans.

With respect to our graduates the outcomes are inspiring. Over 97% of our graduating students are studying at University. All have passed their elected courses with doing exceptionally well. This is an extraordinary result given the challenges these students have faced in their lives and their family circumstances. The few graduates who did not attend University have established themselves in the workforce and are taking care of their family's needs. Many of our graduates continue their association with St Yared's School, volunteering to tutor and run computer courses for our school students.

Our school families continue to face daily struggles to feed and care for their children and themselves. HFC will continue to explore projects that will improve their economic and social well-being.

I would like to thank all our supporters who sponsor students at St Yared's or who support our work in other ways. To see our students at university and in the workforce is to see a future that was once unimaginable.

Our visit to Ethiopia will strengthen our commitment to all our students and their families. We hope you continue on this journey with us.

Marcelle Anderson
Chair

A Message from the School of St Yareds Founders

This year has brought unexpected challenges for our school community. Due to government led housing removals, many of our students' families have been displaced, scattering our once close-knit community across Addis Ababa. These removals are part of larger development projects that have forced families out of their homes and disrupted their lives.

This displacement has profoundly impacted our school community, creating new obstacles for our students and placing additional demands on our resources as we work to support our families through these difficult transitions.

Despite these difficulties, we are incredibly proud of our parent community and older graduates. They have come together to brainstorm solutions and support one another, whether through coordinating transportation, assisting with housing, or simply providing moral support. Their resilience and dedication inspire us every day and are a testament to the students' education and strength of our community.

In the midst of these challenges, our ongoing effort to secure permanent land for the school has been an uphill battle. Over the years, we have celebrated numerous promises of land allocation, only to find that these opportunities have yet to materialise. While we've had to adjust our expectations and downsize our initial plans, we remain hopeful and determined to one day provide a stable, permanent home for our school.

Our students are a constant source of inspiration and hope. Every day, they go to school with a deep commitment to learning and a strong desire to break the cycle of poverty.

Their hard work and dedication motivate us, and each child's accomplishments bring them closer to a brighter future.

With their support—and yours—we remain committed to ensuring that every child in our school community continues to receive the nutrition and education they deserve.

Thank you for standing with us through this journey.

Jacqui Gilmour and Yared Wolde

OUR PROGRAMS

The School of St Yared



The School of St Yared continues to provide giving access to quality education to some of the poorest and brightest children in Addis Ababa. Our goal is to empower our inspiring students to break free from poverty and become the future leaders of their communities and their country.

Our school program addresses the needs of young people, who are deeply resilient though understandably sometimes incapable of recognising their own potential to change the circumstances of their lives and of those around them.

This academic year has brought its fair share of challenges with the education system undergoing significant changes. Despite these obstacles, our resilient unwavering students have persevered, demonstrating determination in overcoming their hurdles and bringing excellent results to continue the outstanding academic tradition being established at The School of St Yared.

The recently introduced the ICT program proved to be an instrumental in boosting confidence and motivation among all SSY students. Accordingly, to our ICT teacher, Cyber Security related topics were a bit challenging for the students because of their limited experience in computer education. However, by using different examples to make the concepts easier to understand, they managed to finish the course successfully. The students found the other courses very interesting, especially Microsoft Office, which they enjoyed the most.

“By investigating the effects of the program on students; self-esteem, engagement, and enthusiasm for learning, we can see the empowering effects of technology. The program provides students with the tools and resources to develop their digital skills, which in turn helps them feel more confident in their abilities and motivated to succeed.” Yealmzewd Tamrat (ICT Teacher)



Our holistic approach to all our activities has gained respect and trust, which is fundamental for the school to have a significant ripple effect within the community.

Our regular home visits are great opportunity to address matters that may not come to light otherwise. From health concerns to providing immediate assistance to families in crisis situations, these visits not only keep us connected to the challenges faced by students but also to have better understanding of their needs and struggles. Through these encounters we build a mutual respect and trust.

Yared Wolde, the co-founder reflected on the positive outcomes of regular house visits, highlighting the increased trust and familial bond that parents now feel. “Through our visits we build stronger relationships which leads to more open communication and mutual understanding. The visits served as a wake-up call for students, prompting positive changes in their academic performance and behavior”.



Art is in our heart and it brings us closer together

In that spirit all our students are encouraged to explore and appreciate different forms of art. Through this experience they learn that there can be multiple solutions to a problem, which promotes open-mindedness. It also helps develop an appreciation for individual uniqueness, as each person's interpretation of art is influenced by their personal experiences and perspectives.

Many of our students find the art creating process empowering and remedying. At a time when overwhelming challenges related to stability and the future are their daily reality, art can provide them with mental and physical benefits, and new ways to communicate and engage with the world.

We fully embraced the UNESCO standpoint on arts education as a key to training generations capable of reinventing the world that they have inherited and become tolerant and dynamic citizens for our globalizing world.



Our Year 10 student, Mikiyas Tadesse, has won several first prizes in many local and national art competitions this year. The latest win has elevated him to the top national level. His artwork was selected by the Ethiopian Government to represent the country in the International Art exhibition in South Africa. Mikiyas is also one of our top performing students.

What an inspiration!



'Art, in all its diversity, is an essential component of a comprehensive education for the full development of the individual. Today, the skills, values and behaviours promoted by arts education are more paramount than ever. These competencies - creativity, collaboration, and imaginative problem solving - develop resiliency, nurture appreciation of cultural diversity and freedom of expressions, and cultivate innovation and critical thinking skills. As a vector of dialogue in the loftiest sense, art speeds up social inclusion and tolerance in our multicultural, connected societies.' Audrey Azoulay, Director-General of UNESCO

COMMUNITY IMPACT

The school role is not only to provide its core purpose of educating selected students but to cater for and assist their entire community.

In turn, the school's intentional, community-based approach ensures that a sense of value and potential impacts the broader community in tangible, meaningful ways. We have created the conditions through which these communities can develop their own capacities to thrive.

This year our focus was on health and wellbeing awareness. Recognizing the importance of health education, our organization invested time in educating all members of our community about infectious diseases and effective prevention.

Fostering a culture of care our school nurse not only provided many workshops and training but she also offered a life mentoring. Our school nurse, Sr Abeba is highly regarded in the community, her advice and guidance are invaluable and her willingness to assist is way beyond set expectations. Her little white car is known in the community as Abeba's ambulance and even local police recognise it.



The trust and personal connections we build over the years have led to invaluable outcomes, allowing HFC to provide tailored solutions and support to those in need.

This year in particular, we noticed many new challenges stagnating, and in many cases reversing, a progress in the community.

Many of our school families were forced out to far away locations and some were pushed out on the streets again.

There was a high urgency to support many of our families with food as more and more of our students solely depend on our feeding program.

HFC provided families in need with simple building materials, food allocations, the feeding program was extended over school breaks and holidays and transport assistance was introduced for students.

THE REAL IMPACT- Haimanote Tenga, Y9

Haimanote's journey is one that resonates deeply with the transformative power of kindness and support. Despite facing immense challenges, her resilience and determination have shone brightly.

As a young student with an unwavering passion for learning, Haimanote has always strived to excel academically, setting ambitious goals for herself. However, the harsh realities of hunger and homelessness weighed heavily on her spirit, casting a shadow over her once bright future.

A few years back, Haimanote's mother found shelter in an unfinished building, guarding the side.

When the building's owner resumed construction, Haimanote's family was swiftly evicted, leaving them stranded on the streets with no income. Fortunately, as soon as HFC became aware of this situation immediate assistance was provided.

Additionally, before HFC arranged for food assistance for Haimanote's family she struggled to concentrate in class plagued by the constant worry of hunger. Haimanote's academic performance began to suffer, eroding her confidence and dimming her hopes. The only time she would have food was when she was attending school. There was no food at home until the food assistance from HFC arrived.

The toll this took on her health and well-being were evident. With regular meals becoming a reality, her outlook began to shift, and a renewed sense of hope blossomed within her. The simple act of having food every day became a lifeline, reviving her strength and allowing her to once again focus on her studies with renewed vigour. She didn't have to worry about her family any longer.

We are very proud to say Haimanote and her family are now living in their own simple house, away from the uncertainties of the street.

Haimanote stands tall, her spirit unbroken and her determination unwavering. The nourishment she receives has not only fed her body but also her aspirations and dreams. No longer held back by hunger and hardship, she is back on track, her eyes set on the bright horizon of possibility. With each meal enjoyed, each lesson learned, she is reclaiming her place among the high achievers in her class, a testament to the power of compassion and resilience in the face of adversity.

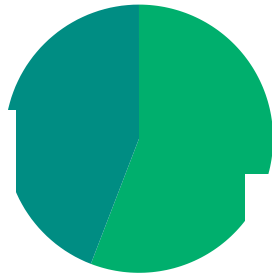
PROJECT OUTCOMES

136 Total Students Served



Boys

64



Girls
72

949 direct beneficiaries **4,745 Indirect beneficiaries**

96.9%

Overall Attendance

100%

Grade 8 students continue to high school

over 77.7%
Average result

Over 10%

Students scored over 95%

All students

received a new uniform & all required school materials

7

extra curriculum clubs were available every week

37,128

meals provided

41,888

healthy snacks provided



100%

Students had annual health check at local clinic

5 full days

Workshops provided to all families on health & wellbeing

108

Students participated in Adolescent Sexual & Reproductive Health awareness workshop

Following the Journey of the 68 SSY Graduates

97%

of graduates passed the National University Entrance exam



14%

of the SSY graduates participated in tutorials for their younger peers

High regard

for SSY students within their communities and by local authorities

10%

spent significant time assisting and representing their community

High employability

it was reported that many SSY graduates who got offered employment almost immediately received a promotion to more senior or leadership positions

OUR PARTNERSHIP PROGRAMS



Wholistic Transformation Resource Centre

HFC has partnered up with WTRC to deliver three main programs based in Philippines. The Wholistic Transformation Resource Centre or WTRC is a not for profit organisation based in Manila, Philippines, with a large network of microfinance and development organisations. WTRC aims to build an awareness of the effectiveness of wholistic and transformational entrepreneurial initiatives combined with poverty alleviation initiatives by partnering with local organisations to pilot and implement pioneering community development programs.

School by the Roadside Project

This program helps the poorest children in the cities of Pasay and Manila, particularly those from street-dwelling families. The project aims to provide these children with functional literacy education to increase their potential to become productive and valuable members of society.

Additionally, every child attending receives a nutritious meal to ensure their wellbeing and readiness to learn. Through weekly sessions the project also addresses basic hygiene techniques, importance of nutrition and overall wellbeing.

The Esther Project

The project is a post-shelter transition program which caters to female survivors of abuse, slavery, and trafficking by providing a safe space as they transition from shelter life to independent living. Besides providing shelter, the program addresses issues of education, employment, and livelihood so the residents learn technical and life skills that will help them fully reintegrate into mainstream society. Currently the project is under revision to establish the most suitable way to transition into community-based support to enable successful integration.

Shechem Children's Home Facilities

Shechem Children's Home acts as a temporary home for newly rescued OSAEC survivors, as well as an assessment facility where the children receive specialized psychological assessments and psychosocial support. To enhance a positive healing and recovery children will have access to a dedicated sensory room equipped with sensory tools. Crucial part of the project is capacity-building of Shechem staff on Sensory Room concept/theory, application and use.

ANNUAL HIGHLIGHTS

We love Visitors

We had a very special visit at the beginning of March; Iain Fraser, sponsor of Frewine Birhanu visited our Addis Ababa office and spent a day with his sponsored student and Yared Wolde, co-founder of the school.

Both, Iain and Frewine, had an unforgettable time meeting face-to-face for the first time. Iain left highly inspired by the resilience of our students and the wide-reaching impact of SSY. Thank you Iain.



Giving back

This was the second year of the 're-engagement of graduates' program. It has been very successful and very popular among the students. So far the program was focusing on support and mentoring of the current students as well as community engagement. Starting from August 2024 our school committee will be made of not only parents but students and graduates. Together we will be focusing on addressing the most urgent needs of the community and implementation of sustainable solutions that can be rolled-out country-wide.



Project-Based Learning

Project-Based Learning is a remarkable display of collaborative learning, and our students thrived under the new initiative introduced this year. By designing and executing projects collectively, students not only improved their skills but also fostered teamwork and creative thinking. One standout example featured a group of Year 11 students tasked with creating a model school as part of their project. Among them, Kalkidan emerged as a shining star, fuelled by newfound motivation to outshine their peers and ensure the success of their project. Kalkidan's approach shifted, igniting a fresh perspective and determination to push boundaries in pursuit of excellence. ***"I never knew that I would be doing engineering work at this level like I am doing now and also learning how to plan effectively."* – Kalkidan, reflecting on her experience with project-based learning.**



Special Recognition

We are incredibly proud of the second graduating class of St Yared's. On 26th of August 2023, 15 SSY students officially celebrated the end of their secondary education.

The university entrance exam results were released in October and St Yared's graduates delivered excellent results, again. With 12 students gaining university placement our graduates did exceptionally well when we remember that nationally, only 3% out of over 900,000 students taking the university entrance exam successfully pass.

University placements, location and degree, are allocated by the Government based on students' results and availability.



Awards and Achievements



Our Year 10 student, **Helina Kassahun** once again has proven that if you really focus and plan your study well, anything can be achieved. **For the second year, she scored a perfect 100% in all her subjects.** Helina also become an inspiration for many other students and her community..

Another shining example is **Bemnet Derege**, a dedicated student in year 8, who has admirably represented our school in numerous academic competitions. Through her exceptional performance, Bemnet has not only brought prestige and pride to our organization but has also secured additional awards for the school. Recently, at a prestigious competition with 81 schools competing, Bemnet's outstanding performance gained her first place and a special award and recognition from the school.



Henok Berhanu, a talented student in year 11, has proven to be a mathematical prodigy, **achieving a perfect 100% score in Mathematics**, a feat unmatched by his peers. His teachers and the school administration have lauded his dedication and hard work, noting that Henok's commitment serves as a beacon of inspiration for all. In his own words, Henok attributes his success to his relentless practice, stating that he invests most of his time in his notebook, with his hobbies transformed into reading and mastering mathematical tricks—that's his recipe for success. Henok is also artistically talented and he expresses himself in painting.





Abenezer Habetamu and Temesgen Tigestu, both Y12 SSY students, have qualified for one of the top soccer teams in Ethiopia, Ferensay Soccer club, this year. The soccer league offered them a 5 years contract already and we'll watch them play in the national final in August.

Abenezer and Temesgen are the most outstanding examples of commitment and hard work in all aspects of life. Despite their very demanding soccer practice schedule, they maintained top results in all subjects. Both boys are very committed to continuing their education hoping to become software engineering specialists.

CHALLENGES

Although, there were no serious internal challenges that has affected the performance of our projects, in the reporting period the high inflation rate, constant food price increase and some food items shortage presented following challenges:

- Many school families continue to face food shortages. This year we have introduced extended food assistance in addition to the school feeding. We found that for many of our students the meals received at school are the only food they have access to, which is not enough for growing youth. Moreover, constant worry about the next meal had a visible impact on some of our students' attitude and educational performance.
- Some foods were in short supply. The feeding program menu gets amended regularly to ensure available ingredients still can deliver a well-balanced and nutritious diet.

To assist some of the SSY families experiencing hardship, HFC engaged some of the parents to assist with food preparation for our feeding program. We see this as an important continuity in the sustainable support we offer. It is our vision to empower the parents to start their own food business in future.

This year we also discovered that some of our families have been experiencing housing issues and housing removals, due to the Government's new development plans for Addis Ababa. We had several families forced to move out without having a suitable place to go to. To prevent them from ending up on the streets, HFC management allocated some of the funding towards housing assistance and transportation support for students forced to move away from the school.



Another challenge was presented by new requirements from the Educational Department as well as a new curriculum introduced by the Government. Over the last five years the Government became much more involved in all schools' operations, new additional subjects were introduced making a teaching schedule stretched to a limit, and many subjects are to be taught in Amharic rather than English. Additionally, the new school curriculum has not been well aligned with the evolving demands of the modern employees and students' needs and aspirations.

To address these challenges and to continue with a quality education preparing our students for university education, technical and vocational training, as well as the world of work, we have introduced afterschool project-based learning to complement the very traditional style of education imposed by the Government.

We also utilise interactive on-line learning programs coordinated by our IT officer and educational coordinator, to support students' critical thinking and their solution-focused approach.



FINANCE SUMMARY



Hope for
Children

OUR REVENUE 30 JUNE 2024

HFC generates income primarily from corporate donors, private foundations and individuals from Australia, UK and USA.

In FY24, Hope for Children reported total revenue of \$899,788. The slight increase in donations this year was due to several sponsorship renewals from the previous financial year being received in the reporting year. Also, more favourable interest rate on the term deposits and higher dividends payout resulted in over 9% increase in our investment income.

The highlight of FY24 was despite the current cost of living challenges faced by many donations and financial support from individuals remained steady.

OUR EXPENDITURE 30 JUNE 2024

In FY24, Hope for Children recorded total expenditure of \$837,707 which was lower of \$137,000 than the previous year. The total expenditure includes \$459,411 allocated to our main project the School of St Yared and \$262,206 allocated to our partnership with WTRC projects in the Philippines.

Program expenditures accounted for 86% of the total spend, with \$654,417 invested directly in the programs and \$67,200 dedicated to the programs administration.

The program expenditure was lower this year primarily driven by reduced employee expenditure resulting from a reduced workforce, but also favourable exchange rate delivered over \$60,000 saving. The outcome of stringent cost and FX management measures implemented by management and the Board. Additionally, one of the partnership programs, the Esther House is transitioning into community-based support, therefore no funding was required after the December 2023.

Administrative costs for Hope for Children totalled \$116,089, covering compliance, administration, finance, human resources and accountability expenses, increased by 18% due to payroll cost and increased cost of statutory aspects of running an organization, insurance premiums, memberships, etc. We managed to control other administrative expenses well enough to minimise the impact of overall increased cost of running a business without impacting the quality of programs and activities we deliver.

Our net profit for the year was \$62,082, a significant improvement from the prior year net deficit of \$105,471. The total comprehensive profit recorded decreased by \$76,347 to a profit of \$27,432 for the year.

HFC AUDITED FINANCIALS

Income Statement for the Year Ended 30 June 2024

Revenue	2024	2023
Donations and Gifts		
Monetary	\$761,006	\$742,323
Grants		
DFAT	\$0	\$0
Other Australian Grants	\$0	\$0
Investment Income	\$133,714	\$126,000
Other Income	\$5,068	\$1,024
Total Revenue	\$899,788	\$869,347
Expenditure		
International Aid and Development Programs Expenditure		
Funds to International Programs	\$654,423	\$788,672
Program Support Costs	\$67,195	\$90,000
Fundraising Costs		
Public	\$0	\$0
Government, multilateral and private	\$0	\$0
Accountability and Administration	\$116,089	\$96,147
Total International Development and Humanitarian	\$837,707	\$974,818
Other Expenditure		
Total Expenditure	\$837,707	\$974,818
SURPLUS/(DEFICIT)	\$62,082	-\$105,471
Other Comprehensive Income / (Loss)	-\$34,650	\$209,250
TOTAL COMPREHENSIVE INCOME / (LOSS)	\$27,432	\$103,779

These figures above and on the following page have been extracted from the Audited Financial Statements for the year ended 30 June 2024. The full audited financial statements are available on ACNC website

<https://www.acnc.gov.au/charity/charities/23b3dcf9-39af-e811-a95e-000d3ad24c60/documents/>

Alternatively, please email info@hopeforchildren.org.au to request a copy.

These financial statements comply with the presentation and disclosure requirements of the ACFID Code of Conduct. Please refer to the ACFID Code of Conduct for more information.

Balance Sheet as at 30 June 2024

ASSETS	2024	2023
Current Assets		
Cash and Cash Equivalents	\$524,837	\$788,714
Trade and Other Receivables	\$58,723	\$38,273
Other Financial Assets	\$406,990	\$102,109
Total Current Assets	\$990,550	\$929,095
Non-current Assets		
Other Financial Assets	\$963,450	\$998,100
Property, Plant and Equipment	\$9,288	\$22,461
Other Non-current Assets	\$0	\$0
Total Non-current Assets	\$972,738	\$1,020,561
TOTAL ASSETS	\$1,963,288	\$1,949,657
LIABILITIES		
Current Liabilities		
Trade and Other Payables	\$11,284.60	\$35,889.36
Current Tax Liabilities	\$0.00	\$0.00
Other Financial Liabilities	\$10,257.22	\$8,985.43
Other	\$0.00	\$0.00
Total Current Liabilities	\$21,542	\$44,875
Non-current Liabilities		
Other Financial Liabilities	\$9,531.87	\$0.00
Other	\$0.00	\$0.00
Total Non-current Liabilities	\$9,531.87	\$0.00
TOTAL LIABILITIES	\$31,074	\$44,875
NET ASSETS	\$1,932,214	\$1,904,782
EQUITY		
Revaluation reserve	\$804,986	\$839,636
Retained Earnings	\$1,127,228	\$1,065,146
TOTAL EQUITY	\$1,932,214	\$1,904,782

Statement of Changes in Equity for the Year Ended 30 June 2024

	Retained Earnings	Revaluation reserve	Other	Total
Balance at 1st July 2023	\$1,065,146	\$839,637	\$0	\$1,904,782
Items of other comprehensive income	\$0	-\$34,650	\$0	-\$34,650
Excess of revenue over expenses	\$62,082	\$0	\$0	\$62,082
Other amounts transferred (to) or from reserves	\$0	\$0	\$0	\$0
Balance at 30 June 2024	\$1,127,227	\$804,987	\$0	\$1,932,214

HFC GOVERNANCE



Ms. Jacqui Gilmour - Founder and Executive Director

Jacqui has many years' experiences living and working in Africa, including involvement in relief efforts during the 80s Ethiopian famine. She speaks to numerous community, school and business groups to raise awareness of the plight of Ethiopian AIDS orphans; and has been instrumental in fostering relationships with government, education and medical institutes to implement joint initiatives for the benefit of children in Ethiopia.



Mr. David Bussau AM – Director

David is a pioneer of microfinance, having founded Opportunity International Australia and co-founded the Opportunity International Network. His Foundation led to the startup of 15 international movements addressing a broad spectrum of social issues in developing countries, including health, education, nutrition, water, microfinance, persecution and leadership. He was awarded the Ernst & Young Australian Entrepreneur of the Year in 2003, the ACFID Human Rights Award in 2006, the Beta Gamma Sigma Award for Entrepreneurship in 2007 and he was named Senior Australian of the Year 2008. David was also voted by the Bulletin as one of Australia's "10 Most Creative Minds."



Ms. Marcelle Anderson – Director and Chairperson

Marcelle worked for over 15 years at senior management and advisor levels in the Federal, Western Australian and New South Wales government sectors. From 2009 she worked for eight years at WorleyParsons as manager of Government and regulatory approvals both in Australia and globally.

She has served on the Board of the Minderoo Foundation, and as Chair of St Andrew's Grammar School in Western Australia, and as secretary of the Greek Orthodox Community of WA.



Mr. Mulugeta Desta – Director

Mulu is a highly skilled Minerals Industry Professional with over 25 years of Mining Engineering, Business Development, General Manager and Director of Mining Company knowledge. Experienced with various sized companies ranging from \$250 million to \$3.3billion and projects from globally dominant internationals to medium size privately owned mining and construction companies, Mulu also has extensive experience in staff professional development and mentoring as well as in implementation of community enrichment programs.

Mulu is currently the Executive Director, MRD Australia Pty. and Non- Executive Director, Monash Petroleum Pty. Mulu's deep understanding of the Ethiopian political economy and political environment brings increased clarity to the operating settings of Hope for Children in Ethiopia

OUR APPROACH TO RISK



HFC recognises identifying and adequately responding to risks as a critical factor to the successful achievement of our goals and vision. We have a comprehensive risk governance structure and accountability framework to support the effective risk management, which guides all our activities on all levels of HFC operations. HFC risk register is a working document and gets frequently reviewed by the Board and the Management.

ENVIRONMENTAL IMPACT

HFC commitment to **UN Sustainable Development Goal 13 and ACFID Quality Principle 3: Systemic Change, Environmental Sustainability and Climate Action**, ensures that all strategic planning and decision-making processes consider minimising our environmental footprint and the wellbeing of current and future generations.

Particularly in developing countries, the climate risks present complex challenges which are often intertwined with limited resources available, lack of stability and pressing need to address the basic needs.

We are committed to building our knowledge and understanding of the impacts of climate change on people and their communities. HFC is working with sustainability and solution driven organizations to identify new ways of building resilience and skills in our people and our communities so they can become environmental stewards with sustainable economic independence.

We started small as we believe in the power of a ripple effect. HFC is currently working on an alternative to widely used charcoal stoves and kerosene lamps. Completely removing the need to use kerosene lamps and charco, will reduce the risk of many health hazards and eliminate some of the household air pollution.

HFC is a member of ACFID Climate Policy & Practice Community which gives us a platform to collaborate with peers to share strategic advice, address some challenges and develop new approaches to drive climate action.

Legal Status

Hope for Children Organization Australia Limited is registered under the Corporations Act 2001 (Cth) (Corporations Act) as a public company limited by guarantee. The company was incorporated in Western Australia on 11 May 2004.

Constitution

HFC is governed by constitution that was approved on 3 May 2004. The constitution covers the objects of the organisation, application and disbursement of income and property, membership, governance structure, duties, delegations, powers and election of board members, conflict of interest, indemnity and insurance, board and members meetings, gift funds, financial responsibilities and winding up processes. The constitution was amended by resolution on 1 July 2009 (see cl 22.5).

Tax Concession

HFC is a Charitable Institution with access to GST Concession, Income Tax Exemption and Fringe benefits tax (FBT) Exemption. The organisation has been registered for GST since 1 July 2013.

HFC is listed as a deductible gift recipient (DGR) under item 1 and has operated a gift fund since 21 July 2010.

HFC is also registered as a public benevolent institution.

Not for Profit

The not-for-profit nature of HFC is enshrined in the constitution where it notes the profits, income and property are applied to achieve the objects of the organisation and cannot be distributed to members of the board or the organisation. Clause 1.3 notes that HFC “must apply its income and property solely towards promoting the objects of the Company...”

Additionally, Clause 25 notes that on winding up “any surplus property remaining after the full settlement of debts and liabilities incurred by the Company must be distributed to such funds authorities or institutions having purposes similar to the purposes of the Company...”

Accreditations

Hope for Children is a charity registered with the Australian Charities and Not-For-Profit Commission (ACNC) and is working towards a fully accreditation through the Department of Foreign Affairs and Trade.

Hope for Children has the ACNC Registered Charity Tick and through the Australian Taxation Office (ATO) is a deductible-gift recipient.

Hope for Children Australia is a member and signatory to the Australian Council for International Development (ACFID) Code of Conduct, which sets out standards of governance, communications, and funding allocation. HFC makes sure that ACFID Code of Conduct training is completed, understood and observed by all staff.



ACFID
MEMBER



Our commitment to equality, transparency, and accountability

Hope for Children values its relationship with its partners, its members, its donors, its supporters, its volunteers, its communities, and other stakeholders who partner with it to enable it to achieve its purpose.

They all can trust us to act ethically with a full transparency. HFC is committed to being transparent in our work and accountability to build trust through open conversations and always welcomed feedback

HFC believes all people regardless of age, religion, race, ethnicity, indigeneity, class, caste, gender and gender identity, sexuality and sexual orientation, or socio-economic status have equal right to live their lives free from sexual violence, exploitation, abuse and harassment.

HFC aims to provide a safe and trusted environment that safeguards everyone from SEA including beneficiary communities, workers, program participants and partner organisations. HFC is committed to safeguarding the people and communities we work with and alongside.

We recognise that the nature of the work that we undertake places our staff, volunteers and other representatives in positions of power and trust in relation to the people and communities accessing our programs and that there is an inherent risk of some HFC representatives exploiting their position of power for personal gain. Therefore, HFC has a no-tolerance approach to our staff, volunteers, consultants, partners or any other representatives associated with the delivery of our work carrying out any form of sexual harassment, abuse or exploitation.

HFC is strongly committed to principles of accountability and transparency to all stakeholders. Included in this commitment is a 'zero-tolerance' opposition to all forms of corruption, bribery and fraud, all Governance and Risk Management practices are in accordance with DFAT ANCP Manual. HFC recognises that the management of fraud, bribery and corruption is an integral part of good governance and management practice, and adopts the standards contained in the Standard AS8001-2008: Fraud and Corruption Control and the Crime and Corruption Act 2001.

HFC has an obligation to its members and donors and all stockholders to ensure that all monies used by the organisation are used for their articulated purposes and that processes are in place to ensure that fraud and any misuse of funds is prevented and mitigated against.

HFC acknowledges that the developing countries in which it works are inherently difficult environments with, often, weak governance arrangements and attitudes towards accountability and transparency different to those in Australia. The paying of bribes encourages corruption, which, like fraudulent acts, is something that can further harm those already disadvantaged by diverting goods, services and opportunities away from them. It also is considered a high risk that such actions will prevent the objectives of HFC's programs being achieved. For this reason, HFC has systems and procedures in place to protect public and donated funds from fraud and corruption both in Australia and the countries in which it works.

We also ensure internal procedures and reporting guidelines adhere to current regulatory and legislative requirements. We uphold the highest standards of practice, as demonstrated by our commitment to the:

- ACFID Code of Conduct
- Fundraising Institute of Australia's Principles & Standards of Fundraising Practice.

Feedback

We welcome feedback on this report and in relation to our operations and conduct. Please send any feedback or complaints to Company Secretary, HFC, PO. Box 919, Claremont WA 6910 or info@hopeforchildren.org.au.

Feedback and complaints can also be lodged in each of the countries in which HFC works via HFC website.

Further details can be found in HFC's complaints policy at hopeforchildren.org.au/complaints-policy. Complaints relating to a breach of the ACFID Code of Conduct by an ACFID member can be made to the ACFID Code of Conduct Committee via acfid.asn.au/content/complaints.

Amesegenaleau! (Thank You!)

We are most grateful for the support of our network of partners and donors. It is only through active collaboration and continued belief in our mission that we are able to deliver high quality programs to serve communities in Ethiopia and beyond.

Our Most Heartfelt gratitude goes to **Richard Lockwood and family, John Bond, Tony Grist, Forrest Family Foundation, B1G1 and their supporters, Piers K Fowler Trust, The Howarth Foundation, Graham Forward, The Maranatha Trust, Huxtable family and each and every supporter of our vision.**



Hope For Children Australia is a ACFID member and a registered ACNC Charity.



info@hopeforchildren.org.au



hopeforchildren.org.au



[hopeforchildrenorganisation](https://www.hopeforchildrenorganisation.org.au)